



Error Analysis

Teaching Rubric Rubrics for teacher assessment for Analyzing Errors (Grades 9-12)

Analyzing Errors is the process of identifying and articulating errors in your own thinking and the thinking of others.

- A. *Determines if information being presented is intended to persuade, elicit something, or change behavior.*
4. Identifies subtle as well as obvious aspects of the information that are intended to persuade, elicit something, or change behavior.
 3. Identifies aspects of the information that are intended to persuade, elicit something, or change behavior.
 2. Identifies only some of the aspects of the information that are intended to persuade, elicit something, or change behavior.
 1. Does not identify the aspects of the information that are intended to persuade, elicit something, or change behavior.
- B. *Identifies claims that are unusual or that go beyond what he or she knows to be true.*
4. Identifies obvious claims.
 3. Identifies obvious claims.
 2. Identifies only some of the obvious claims.
 1. Does not identify the obvious claims.
- C. *Identifies claims that are unusual or that go beyond what he or she knows to be true.*
4. Thoroughly analyzes the claims, accurately identifies subtle as well as obvious errors, and describes the errors thoroughly and accurately.
 3. Analyzes the claims, and accurately identifies and describes errors.
 2. Considers the claims, but does not thoroughly analyze them. Identifies and describes only a few of the most obvious errors.
 1. Only briefly considers the claims, and does little to identify any errors.
- D. *When appropriate, asks for clarification or more accurate information.*
4. Seeks out information needed to clarify a claim or correct an error (faulty logic, attacks, weak references, and misinformation). Continues to ask questions or seek out information in spite of obstacles or confusing information.
 3. Asks questions to clarify a claim or correct an error.
 2. Asks some questions to clarify a claim or correct an error.
 1. Makes little effort to clarify a claim or correct an error.

Adapted from McREL Institute